

FAMILY EVENTS

Event Title	Date & Time	Location
Back to School Night	Oct 30 th	Title 1 Room Room 101
Title I meeting		
Parent Meeting:	January 2019	Title 1 Room Room 101
Restorative Practices, Phonics, Math		
Parent Meeting:	March 2019	Title 1 Room Room 101
Virtues, Guided Reading, Math		
Parent Meeting:	May 2019	Title 1 Room Room 101
Character, Summer Reading, Math		

Support for Families

The following supports may be available to families during family engagement events:

- ❖ Childcare and transportation
- ❖ Events offered during flexible times
- ❖ Interpreters (upon request)
- Interprets disponibles si se necesitan

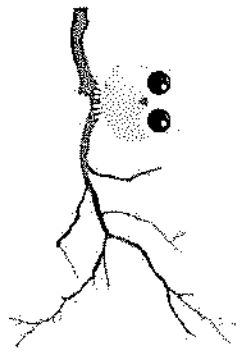
SHARED DECISION MAKING AND INFORMATION SHARING

All Title I schools engage families in the shared decision making process. Schools also provide families with information to understand and support student academic achievement standards. All families will be invited to:

- Work with school staff to develop the *Family Engagement Compact* and provide ongoing feedback for compact revisions.
- Provide input and feedback on the school's Title I family engagement budget.
- Share information for school staff professional learning topics on how to effectively communicate and work with families as equal partners.
- Participate on the School Progress Team to plan, review and improve the School Progress Plan (SPP).
- Offer comments and/or express concerns about the School Progress Plan.
- Attend the Annual Title I Parent/Family Meeting.

School staff will be accessible to parents via conferences, email, or phone between 8:25 a.m. and 3:25 p.m.

2018-2019 TITLE I FAMILY ENGAGEMENT COMPACT



Oakeigh Elementary School
2018

Principali: *Cynthia Metheny*
Assistant Principal: *Lisa Grace*

1900 White Oak Avenue
Parkville, Maryland 21234
410-887-5238

BCPS Board Policy and Rule 1270

The Board of Education of Baltimore County (Board) recognizes that schools, parents, families and communities must collaborate to support academic achievement, ensuring that every student is prepared for college and career opportunities. Baltimore County Public Schools (BCPS) promotes meaningful partnerships among schools, parents, family caregivers, and the community at large.

SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Reading

Develop strong foundational skills in literacy through systematic, explicit instruction in the areas of phonemic awareness, phonics, vocabulary and fluency.

Mathematics

Develop strong foundational skills in mathematics through systematic, explicit instruction that addresses the level of rigor (conceptual understanding, procedural skill and fluency, application) of the mathematics standards.

Climate

To develop the ability to engage, establish, and maintain healthy student to student and student to adult relationships.

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
Reading/Language Arts We will increase the percentage of students performing at the 50th percentile by 5% at each grade level	*Responsive Instruction *Alignment of Lesson Objectives *Collaborative Student Work Time
Mathematics We will increase the percentage of students performing at the 50th percentile by 5% at each grade level	*Observable Evidence of Learning *Increase Use of Mathematics Vocabulary
Climate Reduce the number of office referrals by 20%	*Explicit Lessons on Character Education Traits *Class Meetings *Schoolwide Reward System for Exhibited Behavior

AT HOME

Families will:

- Read to or encourage your child to read daily to improve reading fluency.
- Talk with your child about how math is used in daily activities (cooking, buying gas, shopping, etc.)
- Discuss with your child how to interact with other students and/or adults in a positive, respectful, and collaborative manner.
- Play reading and math games with your child from the school's family lending library once a month.
- Review homework assignments, classwork assignments and BCPS One for student grades weekly.
- Try to attend or send a representative to attend family events at school.

AT SCHOOL

Students will:

- Use reading strategies to practice fluency while reading at least 15 minutes a day.
- Solve word problems using math strategies learned in school.
- Treat peers and adults in a respectful, positive and collaborative manner.
- Tell a family member something new you learned in school each week.
- Complete classroom and homework assignments.
- Ask for help from teachers and family when having trouble with school work or peers.
- Bring home communications from school.
- Attend school consistently, on time and prepared.

AT SCHOOL

The school will:

- Treat students, parents and family members with respect.
- Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.
- Offer family workshops and resources to reinforce learning at home.
- Provide high-quality instruction using strategies that have proven to be successful.
- Provide families with information regarding BCPS and state curriculum and assessments.
- Build partnerships with outside agencies and businesses to provide additional resources for families.
- Provide conference availability times to parents/families for conferences on November 30, 2018.
- Provide volunteer opportunities.
- Distribute the *Right to Know* letter to all families.