

Oakleigh Elementary

2018-2019 SPP Snapshot

<p>Climate</p> <p>Reduce the number of office referrals by 20% Reduce the number of referrals for black/African-American males</p>	<p>Key Action</p> <p>Raising the Bar: Develop and implement a character education program in classrooms and school wide</p> <ul style="list-style-type: none"> Teachers provide explicit lessons on character education traits Students will discuss character education traits and values during class meetings Students will exhibit character education traits and values 	<p>Key Action</p> <p>Closing the Gap: Develop and implement strategies to identify and teach the importance and acceptance of interpersonal boundaries and respect to improve student to student and student to adult relationships.</p> <ul style="list-style-type: none"> Teachers will teach, model, and embed the importance of interpersonal boundaries and respect incident learning opportunities. Teachers will acknowledge and reinforce respectful student to student and student to adult interactions. Students will demonstrate respectful student to student and student to adult interactions
<p>Math</p> <p>Goal: We will increase the percentage of students performing at the 50th percentile by 5% at each grade level</p>	<p>Key Action</p> <p>Raising the Bar: Develop students' ability to express their reasoning about mathematics through written and spoken communication.</p> <ul style="list-style-type: none"> Teachers will provide opportunities for students to develop their mathematics vocabulary Observable Evidence of Learning (student behavior) Students will use accurate mathematics vocabulary in context to explain their thinking both <ul style="list-style-type: none"> orally and in writing Students will use word walls and personal dictionaries to make connections between <ul style="list-style-type: none"> representations (words, numbers, pictures and symbols) and vocabulary. 	<p>Key Action</p> <p>Closing the Gap: Teachers will utilize research informed instructional strategies to design effective first, responsive instruction.</p> <ul style="list-style-type: none"> Teachers will design lessons that develop concepts from concrete to representational/pictorial. Teachers will make explicit connections between representations (words, numbers, pictures <ul style="list-style-type: none"> and symbols) Students will demonstrate skills through the use of concrete materials, representations (words, pictures, and symbols) in order to solve problems.