

Oakleigh Elementary 2018-2019 SPP Snapshot

Reading	Key Action	Key Action
<p>Goal: We will increase the percentage of students performing at the 50th percentile by 5% at each grade level</p>	<p>Raising the Bar: Teachers aligning lesson objectives to the CCRS and providing instruction that is directly related to the desired results</p> <ul style="list-style-type: none"> • Teachers aligning lesson objectives to the CCRS and providing instruction that is directly related to the desired results • Students rereading of text to clarify meaning and deepen comprehension. Students initiating collaborative conversations during • independent or group work time • Student discourse reflects the language and complexity of the CCRS. 	<p>Closing the Gap: Teachers will provide targeted small group instruction (guided reading and/or skills based) daily with their students and coordinate supplemental small group instruction with resource staff when appropriate</p> <ul style="list-style-type: none"> • Teachers will Administer Fountas & Pinnell assessment and analyze miscues • Implement Guided reading on daily basis • Grades 1-3 coordinate with Title 1 staff • Students will engage in reading text on their instructional level in small group • Students will respond to text in writing 3/week • Student will engage in review deficit skills during small group